Name:

“Raymond’s Run”

**Pre-reading**

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| --- | --- |
| What would you do if someone insulted a member of your family? Would you be offended? How would you handle the situation? |  |
| What would you do if someone disrespected you? |  |

**During Reading**

Strategy Focus- clarifying

Directions: while reading, write 3 clarifications. You may clarify a word, phrase, sentence, event, or paragraph.

|  |  |  |
| --- | --- | --- |
|  | Column 1- context, phrase, or sentence | Column 2- what it means |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

**Post Reading- Comprehension**

|  |  |  |
| --- | --- | --- |
| 4 | Summarize the story. |  |
| 5 | Who won the race? |  |
| 6 | How do Squeaky and Gretchen get along before the race? |  |
| 7 | How do Squeaky and Gretchen get along after the race? |  |

**Post Reading- Critical Thinking**

|  |  |  |
| --- | --- | --- |
| 8 | What type of person is Squeaky? Use 3 examples to support your opinion. |  |
| 9 | What does Squeaky learn in the story? |  |
| 10 | What is the theme of the story (what is the moral or lesson or point the author is trying to get across)? |  |